

ARP H S

**Campus Improvement Plan**

2008/2009

Date Reviewed: 09/22/08

Date Approved: 10/13/08

# ARP H S

## **Mission Statement**

*The educational goal of Arp Independent School District is to provide an instructional program designed for the individual needs, interests, and abilities of each student. This learning environment will promote the development of independent, responsible, contributing members of society.*

## **Vision**

*Arp Independent School District will be a recognized school district in the state of Texas for the 2008-2009 school year. Arp High School will be an acceptable campus in the state of Texas for the 2008-2009 school year.*

### Nondiscrimination Notice

ARP H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Comprehensive Needs Assessment

The following student performance information documents are used to conduct a needs assessment for the student achievement in Arp ISD. The results of the needs assessment leads to the development of the goals, objectives, and strategies included in the District Improvement Plan.

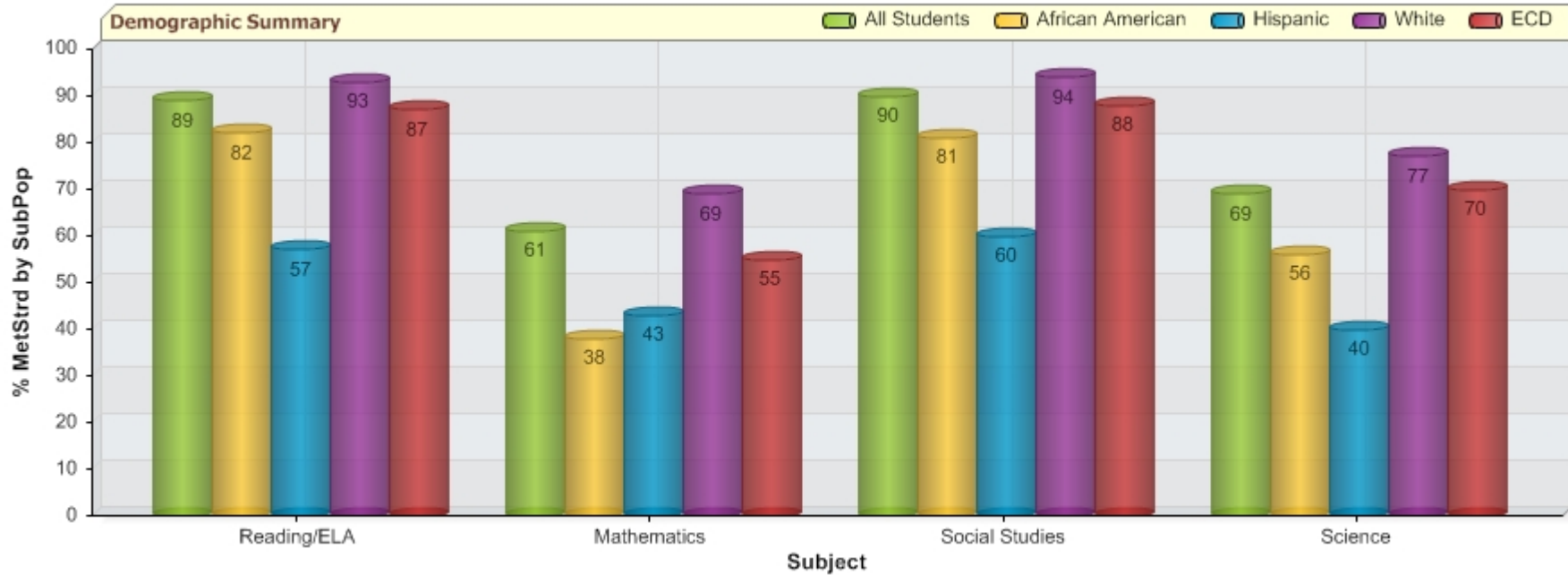
- State accountability reports (AEIS, PBMAS)
- Federal accountability reports (AYP)
- University of Texas at Tyler Reading Inventory
- Texas English Language Assessment System (TELPAS)
- Campus and District Information
- Surveys
- PEIMS data
- PEIMS Report 425 Record Incident Data
- Student Retention Records
- Policies and Procedures
- Arp High School Student Handbook
- Analysis of Student Academic Assessments (ACT/SAT, PSAT, Benchmarks, STAR)
- Demographics
- Facilities Needs Assessment
- Professional Development Plans and Evaluation
- Personnel Data (Appraisals, Recruiting, Retention)
- Community/Parent Involvement



# Demographic Summary ARPS

Year: 2008 Language: English  
Calculation Option: MetStrd Retests: First Administrations Source: Admin Test Version(s): TAKS  
Grades: 09, 10, 11

SubPopulation	Reading/ELA			Mathematics			Social Studies			Science		
	Tested	MetStrd	MetStrd%	Tested	MetStrd	MetStrd%	Tested	MetStrd	MetStrd%	Tested	MetStrd	MetStrd%
All Students	177	157	89	181	110	61	117	105	90	117	81	69
African American	38	31	82	39	15	38	27	22	81	27	15	56
Hispanic	7	4	57	7	3	43	5	3	60	5	2	40
White	128	119	93	131	91	69	83	78	94	83	64	77
ECD	93	81	87	95	52	55	64	56	88	63	44	70



# Arp High School Goals for School Improvement

1. Student Growth and Development: Arp High School will become an acceptable campus by maintaining a culture of high expectations for student achievement for all students.
2. Personnel and Safe Schools: Arp High School will ensure a highly qualified staff committed to excellence and the needs of students of Arp High School and will provide a safe and secure environment conducive to learning.
3. Supplemental Support Services: Arp High School will provide supplemental support services to enhance and expand opportunities for all students to learn.
4. Community Relations: Arp High School will maintain a customer service oriented partnership with all stakeholders that promotes collaboration, communication, and diversity.

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**Goal 1.** Student Growth and Development: Arp High School will become an acceptable campus by maintaining a culture of high expectations for student achievement for all students.

**Objective 1.** Students in each group will meet or exceed the expectation as set by state and federal accountability standards for each content area.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Set high expectations for all groups and individual students by regularly assessing student performance (Title I: 1,2,3,8,9) (Target Group: All, H, AA) (NCLB: 1)	Curriculum Director, Principal, Teacher(s)	Ongoing	(F)Benchmark Assessments, (F)WebCat , (L)CSCOPE, (O)DMAC data, (S)Local Funds	TAKS; Benchmark assessments; Walk-Throughs
2. Implement a consistent, rigorous curriculum specific to the TEKS and TAKS objectives; Train and monitor the implementation of the curriculum (Title I: 1) (Target Group: All) (NCLB: 1)	Curriculum Director, Principal, Teacher(s)	Ongoing	(L)CSCOPE, (O)DMAC data, (O)ESC 7, (S)Local Funds	Walk-Throughs, Benchmarks, TAKS
3. Implement a campus staff development plan including specific content area development, and working effectively with sub-groups (Title I: 4,7) (Target Group: All) (NCLB: 1)	Curriculum Director, Principal	Ongoing	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)ESC 7, (S)Local Funds	Sign-In Sheets; Registration; Needs Assessment; Surveys; TAKS
4. Develop and implement a Response to Intervention (RtI) Model for identified students in at-risk situations (Title I: 2,9) (Target Group: AtRisk) (NCLB: 1)	Curriculum Director, Department Heads, Principal, Special Ed Teachers, Teacher(s)	Sept 2008	(F)IDEA Special Education, (F)Title I, (S)Local Funds, (S)Optional Extended Year Funding, (S)State Compensatory	504 data; TIER focus lists; Benchmark assessments; TAKS
5. Improve academic performance of students identified for special education services through inclusionary practices in general education (Title I: 1) (Target Group: SPED) (NCLB: 1)	Curriculum Director, Department Heads, Principal, Special Ed Teachers, Teacher(s)	Ongoing	(F)IDEA Special Education	Number of special education students taking modified assessments
6. Train staff in use of research based instructional strategies for working with all students, especially those limited English proficient (Title I: 4) (Target Group: All, H, LEP) (NCLB: 1)	Curriculum Director, Principal	Ongoing	(L)CSCOPE, (O)ESC 7, (S)Local Funds	TAKS; Walk-Throughs

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**Objective 1.** Students in each group will meet or exceed the expectation as set by state and federal accountability standards for each content area.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide an array of learning opportunities that are commensurate with the abilities of identified gifted/talented students and that emphasize content in the four core academic areas during the school day, as well as the entire school year. (Title I: 1) (Target Group: GT) (NCLB: 1)	Principal, Teacher(s)	Ongoing	(O)Designated Funds	Surveys
8. Train teachers in appropriate use of data as a tool for reteaching and extension (Title I: 4,8,9) (Target Group: All)	Curriculum Director, Principal	Ongoing	(L)CSCOPE, (O)DMAC data, (O)ESC 7, (S)Local Funds	TAKS results

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**Goal 1.** Student Growth and Development: Arp High School will become an acceptable campus by maintaining a culture of high expectations for student achievement for all students.

**Objective 2.** Improve reading skills of secondary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor student growth with routine reading assessments (Title I: 1) (Target Group: All) (NCLB: 1)	Curriculum Director, Department Heads, Director of Technology, Dyslexia specialist, Principal, Teacher(s)	Ongoing	(F)Benchmark Assessments, (F)WebCat , (L)CSCOPE, (O)DMAC data, (O)ESC 7, (O)Internet, (S)Local Funds	Benchmarks; TAKS; TPRI; STAR tests
2. Provide teachers with in-depth TEKS based curriculum and materials designed to ensure high levels of rigor (Title I: 1) (Target Group: All) (NCLB: 1)	Curriculum Director, Director of Technology, Principal, Superintendent(s)	Ongoing	(L)CSCOPE, (O)Internet, (S)Local Funds	Walk-Throughs; Teacher surveys; Benchmarks; TAKS; TPRI
3. Increase teachers' knowledge of reading process skills and TAKS reading objectives to facilitate making connections between and among strands of reading TEKS (Title I: 1,4) (Target Group: All) (NCLB: 1)	Curriculum Director, Principal	Ongoing	(S)Local Funds	Enrollment in UT Tyler Masters Reading Program; Teacher Training; Benchmarks; TAKS
4. Implement a reading class for struggling readers (Title I: 1) (Target Group: AtRisk) (NCLB: 1)	Dyslexia specialist, Principal	Implement first day of school; Daily	(F)Title I, (S)Local Funds, (S)State Compensatory	TAKS; Benchmarks; STAR tests; UT Tyler Reading Instructor Monitoring; Teacher training
5. Build into each CSCOPE Year at a Glance time for reteaching and extension (Title I: 1) (Target Group: All) (NCLB: 1)	Department Heads, Teacher(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks; TPRI; STAR test
6. Use prior years TAKS and academic data to individualize a remediation plan for targeted students (Title I: 2,8) (Target Group: AtRisk) (NCLB: 1,5)	Counselor(s), Principal, Teacher(s)	Ongoing	(O)DMAC data	Individualized remediation plans

# ARPS

**Goal 1.** Student Growth and Development: Arp High School will become an acceptable campus by maintaining a culture of high expectations for student achievement for all students.

**Objective 3.** Improve writing skills of secondary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve students' understanding of ways to strengthen development of ideas in compositions (Title I: 1) (Target Group: All) (NCLB: 1)	Curriculum Director, Department Heads, Teacher(s)	Ongoing	(L)CSCOPE	TAKS results
2. Conduct writing conferences with individual students (Title I: 1) (Target Group: All) (NCLB: 1)	Curriculum Director, Department Heads, Teacher(s)	Weekly/Bi-Weekly	(L)CSCOPE	TAKS results
3. Use the context of students' writing and reading assessments to improve instruction in grammar, usage, and mechanics (Title I: 1) (Target Group: All) (NCLB: 1)	Curriculum Director, Department Heads, Teacher(s)	Ongoing	(L)CSCOPE	TAKS results
4. Provide teachers with TEKS based curriculum and materials designed to ensure high levels of rigor (Title I: 1) (Target Group: All) (NCLB: 1)	Curriculum Director, Department Heads, Director of Technology, Principal, Superintendent(s)	Ongoing	(L)CSCOPE	TAKS results
5. Build into each CSCOPE Year at a Glance time for reteaching and extension (Title I: 1) (Target Group: All) (NCLB: 1)	Department Heads, Teacher(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
6. Use prior years TAKS and academic data to individualize a remediation plan for targeted students (Title I: 2,8) (Target Group: AtRisk) (NCLB: 1,5)	Counselor(s), Principal, Teacher(s)	Ongoing	(O)DMAC data	Individualized remediation plans

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**Goal 1.** Student Growth and Development: Arp High School will become an acceptable campus by maintaining a culture of high expectations for student achievement for all students.

**Objective 4.** Improve mathematics skills of secondary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with TEKS based curriculum and materials designed to ensure high levels of rigor (Title I: 1) (Target Group: All, H, AA) (NCLB: 1)	Curriculum Director, Department Heads, Director of Technology, Principal, Superintendent(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
2. Increase math teachers' knowledge of content to facilitate their making connections between and among strands of Math TEKS (Title I: 1) (Target Group: All, H, AA) (NCLB: 1)	Curriculum Director, Department Heads, Principal	Ongoing	(L)CSCOPE, (O)ESC 7	TAKS results; Benchmarks
3. Deploy lead teachers to assist teachers/teams with CSCOPE, unit planning, and technology integration (Title I: 1) (Target Group: All, H, AA) (NCLB: 1)	Curriculum Director, Lead Teacher, Math Department Chair, Principal	Ongoing	(L)CSCOPE, (O)DMAC data, (O)ESC 7, (S)Local Funds	TAKS results; Benchmarks
4. Build in to the CSCOPE Year at a Glance time for reteaching and extension (Title I: 1) (Target Group: H, AA) (NCLB: 1)	Math Department Chair, Teacher(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
5. Continue to train teachers in appropriate use of data as a tool for reteaching and extension (Title I: 1,9) (Target Group: H, AA) (NCLB: 1)	Curriculum Director, Principal	Ongoing	(O)DMAC data, (O)ESC 7	TAKS results; Benchmarks
6. Use prior years TAKS and academic data to individualize a remediation plan for targeted students (Title I: 2,8,9) (Target Group: AtRisk) (NCLB: 1,5)	Counselor(s), Principal, Teacher(s)	Ongoing	(O)DMAC data	Individualized remediation plan

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**Goal 1.** Student Growth and Development: Arp High School will become an acceptable campus by maintaining a culture of high expectations for student achievement for all students.

**Objective 5.** Improve science skills of secondary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with TEKS based curriculum and materials designed to ensure high levels of rigor (Title I: 1) (Target Group: H, AA) (NCLB: 1)	Curriculum Director, Department Heads, Principal, Superintendent(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
2. Sharpen pedagogical skills/practices including lesson design, effective analysis, use of student data, and assessment strategies (Title I: 1) (Target Group: All)	Department Heads, Principal, Teacher(s)	Ongoing	(F)WebCat , (L)CSCOPE, (O)DMAC data	TAKS results; Benchmarks
3. Continue technology initiatives to promote high-level questions, discussion, and reasoning (Title I: 1) (Target Group: All)	Department Heads, Director of Technology, Teacher(s)	Ongoing	(F)CTE Funds, (L)CSCOPE, (O)ESC 7	TAKS results; Benchmarks
4. Build into each CSCOPE Year at a Glance time for reteaching and extension (Title I: 1) (Target Group: H, AA)	Department Heads, Teacher(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
5. At least 40% of science classroom time will be devoted to hands-on or laboratory activities (Title I: 1) (Target Group: All) (NCLB: 5)	Principal, Teacher(s)	Ongoing	(O)Supplemental Materials, (S)Local Funds	Lesson plans; lab activities and logs
6. Use prior years TAKS and academic data to individualize a remediation plan for targeted students (Title I: 2,8,9) (Target Group: AtRisk) (NCLB: 1,5)	Counselor(s), Principal, Teacher(s)	Ongoing	(O)DMAC data	Individualized remediation plans

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**Goal 1.** Student Growth and Development: Arp High School will become an acceptable campus by maintaining a culture of high expectations for student achievement for all students.

**Objective 6.** Improve social studies skills of secondary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Deepen students' understanding of content through questioning activities that require them to think at the synthesis and evaluation level of Bloom's Taxonomy (Title I: 1) (Target Group: All)	Curriculum Director, Department Heads, Principal, Teacher(s)	Ongoing	(L)CSCOPE, (O)ESC 7, (O)Supplemental Materials	TAKS results; Benchmarks
2. Provide learning experiences that call for students to analyze multiple and primary and secondary sources (evidence) to answer conceptual, essential questions (Title I: 1) (Target Group: All)	Department Heads, Lead Teacher, Teacher(s)	Ongoing	(L)CSCOPE, (O)ESC 7, (O)Supplemental Materials	TAKS results; Benchmarks
3. Build into each CSCOPE Year at a Glance time for reteaching and extension (Title I: 1) (Target Group: All)	Department Heads, Teacher(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
4. Provide teachers with TEKS based curriculum and materials designed to ensure high levels of rigor (Title I: 1) (Target Group: All)	Curriculum Director, Department Heads, Director of Technology, Principal, Superintendent(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
5. Use prior years TAKS and academic data to individualize a remediation plan for targeted students (Title I: 2,8,9) (Target Group: AtRisk) (NCLB: 1,5)	Counselor(s), Principal, Teacher(s)	Ongoing	(O)DMAC data	Individualized remediation plans

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**Goal 1.** Student Growth and Development: Arp High School will become an acceptable campus by maintaining a culture of high expectations for student achievement for all students.

**Objective 7.** Increase the percentage of students who are preparing for post-secondary education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide information sessions to parents regarding college financial aid opportunities (Title I: 1) (Target Group: All) (NCLB: 5)	Counselor(s), Principal	March	(S)Local Funds	Parent sign-in sheets
2. Develop and maintain graduation plans for all students (Title I: 1) (Target Group: All) (NCLB: 5)	Counselor(s), Principal	December/January	(S)Local Funds	Records of graduation plans
3. Offer credit recovery opportunities to students who have not successfully completed courses (Title I: 9) (Target Group: AtRisk) (NCLB: 5)	Counselor(s), Curriculum Director, Director of Technology, Principal	Ongoing	(S)Local Funds	Number of students receiving credit
4. Improve district mean SAT/ACT scores; improve number of students taking SAT/ACT (Target Group: GT) (NCLB: 5)	Counselor(s), Principal	October	(S)Local Funds	Documentation of SAT/ACT test scores

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**Goal 1.** Student Growth and Development: Arp High School will become an acceptable campus by maintaining a culture of high expectations for student achievement for all students.

**Objective 8.** Increase attendance rate and student completion rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Intensify investigative efforts in locating students who are no longer attending school (Target Group: ECD, AtRisk) (NCLB: 5)	Assistant Principal(s), Principal, SRO Officer	Ongoing	(S)Local Funds	Attendance data and completion rates
2. Increase number of home visits (Target Group: ECD, AtRisk) (NCLB: 5)	Assistant Principal(s), Principal, SRO Officer	Ongoing	(S)Local Funds	Attendance data
3. Encourage students to participate in extra and co-curricular activities (Target Group: All, ECD, AtRisk) (NCLB: 5)	Club Sponsors, Counselor(s), Principal, Teacher(s)	Ongoing	(S)Local Funds	Percent participation
4. Encourage teachers to build strong relationships with students (Target Group: All, ECD, AtRisk) (NCLB: 5)	Teacher(s)	Ongoing	(O)Classroom Teachers	Attendance and completion rates

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**Goal 1.** Student Growth and Development: Arp High School will become an acceptable campus by maintaining a culture of high expectations for student achievement for all students.

**Objective 9.** Arp High School will provide and uphold an environment where students develop positive character attributes with emphasis on self-discipline, violence prevention, and treating others with respect, courtesy, and dignity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor and refine the progress of the character education program 9-12 (Title I: 10) (Target Group: All) (NCLB: 4)	Counselor(s), Curriculum Director, Principal	Ongoing	(F)Title IV Safe and Drug Free	Number of discipline referrals
2. Recruit and train mentors from the community to support students (Title I: 6) (Target Group: All) (NCLB: 4)	Counselor(s), Curriculum Director, Principal	Ongoing	(O)Civic Leaders, (O)Local Ministers, (O)Local Volunteers	Number of volunteers
3. Provide classroom instruction in drug-free and violence free schools: violence prevention targeting conflict resolution, suicide prevention, and bullying (Title I: 1,9) (Target Group: All) (NCLB: 4)	Counselor(s), Curriculum Director, Principal	Ongoing	(F)Title IV Safe and Drug Free, (S)Local Funds	Documentation of guidance programs; Guidance lessons; Special assemblies

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**Goal 2.** Personnel and Safe Schools: Arp High School will ensure a highly qualified staff committed to excellence and the needs of the students of Arp ISD and will provide a safe and secure environment conducive to learning.

**Objective 1.** Assess continually in efforts to recruit, retain, and develop a high quality staff reflective of, and responsive to the needs of the district's students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Expand teacher growth opportunities by developing partnerships with surrounding universities and the region service center (Title I: 3,5) (Target Group: All) (NCLB: 3)	Curriculum Director, Principal	Ongoing	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7, (S)Local Funds	Number of teachers participating in higher education programs; number of participants in Region VII training opportunities

# ARPHS

**Goal 2.** Personnel and Safe Schools: Arp High School will ensure a highly qualified staff committed to excellence and the needs of the students of Arp ISD and will provide a safe and secure environment conducive to learning.

**Objective 2.** Develop and refine for all students, staff, and facilities strategies to maintain the safe and disciplined environment conducive to student learning and employee effectiveness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to research the best methods for preventing substance abuse and provide instruction about the hazards of substance abuse (Title I: 10) (Target Group: All) (NCLB: 4)	Club Sponsors, Counselor(s), Principal	Ongoing	(F)Title IV Safe and Drug Free	Student surveys; Strategies implemented; Middle and high school curriculum
2. Increase student, parent, and teacher awareness and understanding of the "Student Code of Conduct" and alternative discipline strategies to improve student behavior (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, SRO Officer, Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free, (S)Local Funds	Agendas, Newsletters, Campus data, Behavior Intervention Plans
3. Conduct training, drills, and audits to ensure coordination with all aspects of the Emergency Operations Plan (Title I: 1) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Curriculum Director, Principal, SRO Officer, Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free	Written plans; Audits; Training agendas; Board Reports
4. Increase the capacity to meet national goals of improving academic scores while securing a safe, caring environment that enhances a school's capacity to meet the NCLB criteria (Target Group: All) (NCLB: 3)	Curriculum Director, Principal, Superintendent(s)	Ongoing	(F)Title IV Safe and Drug Free, (S)Local Funds	TAKS results; Discipline data
5. Reinforce behaviors and values that will lead to students' becoming thoughtful, law abiding citizens, active and productive in a free enterprise society. (Title I: 10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, SRO Officer, Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free	Discipline data
6. Provide a Coordinated School Health Program (Target Group: All) (NCLB: 4)	School Nurse	Ongoing	(O)Designated Funds, (S)Local Funds	Compliance with Coordinated School Health Program legislative mandate
7. Address and provide awareness education to students through multiple sources about the prevention of dating violence (HB 121) (Target Group: All) (NCLB: 4)	Club Sponsors, Counselor(s), Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free, (S)Local Funds	Information; Documents distributed; Compliance with HB 121

# ARP H S

**Goal 3.** Supplemental Support Services: Arp High School will provide supplemental support services to enhance and expand opportunities for all students to learn.

**Objective 1.** The supplemental district services will support campuses in their efforts to provide quality communication, transportation, food services, health and safety to students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve communication between Arp High School, parents and the community (Title I: 6) (Target Group: All)	Curriculum Director, Director of Technology, Principal, Superintendent(s)	Ongoing	(O)Internet, (O)Webmaster, (S)Local Funds	District website; District Newsletter; District Agenda; Communication logs
2. Improve communications with Spanish speaking parents and community (Title I: 6) (Target Group: H) (NCLB: 2)	Curriculum Director, Principal, Superintendent(s), Teacher(s)	Ongoing	(S)Local Funds	Percentage of publications translated; Surveys
3. Provide nutritious meals to students on the campus with optimum customer service while adhering to state and federal guidelines (Target Group: All)	Food Service Director, Superintendent(s)	Ongoing	(O)Designated Funds, (S)Local Funds	Number of meals served; Menus; Surveys
4. Provide safe and orderly transportation for students both to and from school along with school sponsored activity trips (Target Group: All)	Superintendent(s), Transportation Director	Ongoing	(O)Designated Funds, (S)Local Funds	Accident reports; Number of trips with extra-curricular activity
5. Increase student and staff awareness of good health practices (Target Group: All)	School Nurse	Ongoing	(O)Designated Funds, (S)Local Funds	Documentation of students and staff attending presentations

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**Goal 4.** Community Relations: Arp High School will maintain a customer service oriented partnership with all stakeholders that promotes collaboration, communication, and diversity.

**Objective 1.** Communicate positively and effectively both internally and externally so that parents and other stakeholders become partners in the educational process and district decision making.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Involve parents representing all student groups in important decision making through campus improvement teams, district improvement teams, School Health Advisory Council, parent meetings, parent training, and activities (Title I: 6) (Target Group: All, H, W, AA, ECD, LEP, SPED, GT, CTE)	Curriculum Director, Principal, Superintendent(s)	Ongoing	(F)Title I, (S)Local Funds	Parent attendance; Surveys
2. Provide mail-outs to parents regarding campus and district activities in a timely manner in their primary language when possible (Title I: 6) (Target Group: All, LEP)	Curriculum Director, Principal, Superintendent(s), Teacher(s)	Ongoing	(S)Local Funds	Number of parent mailings and handouts; District Newsletter; District Agenda
3. Update regularly district and campus websites to provide timely communication to parents (Title I: 6) (Target Group: All)	Director of Technology	Ongoing	(F)Title IID Technology, (O)Designated Funds	Number of website updates and usage
4. Greet parents, guests, staff, and students in a friendly manner (Target Group: All)	All district personnel	Ongoing	(O)Designated Funds	Surveys
5. Host Meet the Teacher, Open House, Title I, State Accountability awareness assemblies, and other family/community events as deemed appropriate (Title I: 6) (Target Group: All)	Counselor(s), Curriculum Director, Principal, Teacher(s)	Ongoing	(F)Title I, (L)Activity Funds, (O)Club Sponsors, (O)Local Volunteers, (S)Local Funds, (S)State Compensatory	Participation in events
6. Emphasize a strong shared vision and specific goals as they relate to the district and each campus (Target Group: All)	Curriculum Director, Principal, Superintendent(s)	Ongoing	(S)Local Funds	District and campus vision posted on each campus

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2008/2009 school year.)*

**Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.

**Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

**Goal 5.** All students will graduate from high school.

# Federal, State, and Local Funding Sources

<b>Program</b>	<b>Funding Source</b>
CTE Funds	Federal
IDEA Special Education	Federal
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Title IID Technology	Federal
Title IV Safe and Drug Free	Federal
Activity Funds	Local
Designated Funds	Other
Fund Raisers	Other
Local Funds	State
Optional Extended Year Funding	State
State Compensatory	State

# Title I School-wide Program Components

1. Comprehensive needs assessment of entire school
2. Reform Strategies
3. Instruction by highly qualified teachers
4. High-quality ongoing professional development
5. High quality teachers to high need schools
6. Parent Involvement
7. Preschool Transitioning
8. Measures to include teachers in assessment decisions
9. Effective and timely assistance
10. Coordination of programs

Arp Independent School District

District Improvement Plan 2008-2009

**State Compensatory Education**

Intended purpose – to increase the academic achievement and reduce the dropout rate of students

Intended Beneficiaries – students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

<b>Account Code</b>	<b>Description</b>	<b>Appropriation</b>	<b>Expenditure</b>
199.11.6112.00.001.9.24.0.00	Substitute Teachers	3000.00	1583.32
199.11.6119.00.001.9.24.0.00	Teachers/ Prof Salaries	98583.00	88106.06
199.11.6141.00.001.9.24.0.00	Social Security/Medicare	1351.33	1311.39
199.11.6142.00.001.9.24.0.00	Group Health/Life (Employer)	7504.89	6295.67
199.11.6143.00.001.9.24.0.00	Workers' Compensation	800.00	485.61
199.11.6144.00.001.9.24.0.00	TRS Care On-Behalf Payment	6520.48	5036..06
199.11.6146.00.001.9.24.0.00	Teacher Retirement/TRS Care	1494.24	1430.88
199.11.6219.00.001.9.24.0.00	Other Professional Services	200.00	200.00
199.11.6219.98.001.9.24.0.00	Professional Services	0.00	0.00
199.11.6219.98.001.9.24.0.00	Consulting Services	12400.00	5238.87
199.11.6299.00.001.9.24.0.00	Misc. Contracted Services	23000.00	21793.16
199.11.6299.01.001.9.24.0.00	Misc. Contracted Services	900.00	0.00
199.11.6329.00.001.9.24.0.00	Reading Materials	200.00	0.00
199.11.6399.00.001.9.24.0.00	General Supplies	3500.00	2551.50
199.12.6143.00.001.9.24.0.00	Worker's Compensation	0.00	0.00
199.12.6145.00.001.9.24.0.00	Unemployment Compensation	100.00	100.00
<b>199.11.6112.00.041.9.24.0.00</b>	<b>Substitute Teacher</b>	<b>6200.00</b>	<b>1239.05</b>
<b>199.11.6119.00.041.9.24.0.00</b>	<b>Teachers/Prof Salaries</b>	<b>69518.00</b>	<b>50547.66</b>
<b>199.11.6141.00.041.9.24.0.00</b>	<b>Social Security/Medicare</b>	<b>947.89</b>	<b>774.42</b>
<b>199.11.6142.00.041.9.24.0.00</b>	<b>Group Health/Life (Employer)</b>	<b>5053.56</b>	<b>3256.73</b>
<b>199.11.6143.00.041.9.24.0.00</b>	<b>Workers' Compensation</b>	<b>500.00</b>	<b>342.44</b>
<b>199.11.6144.00.041.9.24.0.00</b>	<b>TRS Care On-Behalf Payment</b>	<b>5205.49</b>	<b>3253.08</b>
<b>199.11.6146.00.041.9.24.0.00</b>	<b>Teacher Retirement/TRS Care</b>	<b>446.23</b>	<b>314.37</b>
<b>199.11.6219.00.041.9.24.0.00</b>	<b>Other Professional Services</b>	<b>5000.00</b>	<b>0.00</b>

199.11.6219.98.041.9.24.0.00	Professional Services	0.00	0.00
199.11.6219.98.041.9.24.0.00	Consulting Services	10000.00	6400.00
199.11.6291.98.041.9.24.0.00	Misc. Contracted Services	5200.00	0.00
199.11.6399.00.041.9.24.0.00	General Supplies	6000.00	4463.91
199.11.6498.00.041.9.24.0.00	Fees & Dues	400.00	0.00
199.11.6112.00.101.9.24.0.00	Substitute Teachers	350.00	757.42
199.11.6119.00.101.9.24.0.00	Teachers Comp Elementary	114136.00	71774.87
199.11.6119.98.101.9.24.0.00	Salaries – After School Tutorials	3000.00	3000.00
199.11.6122.00.101.9.24.0.00	Subs for Support Personnel	350.00	852.50
199.11.6122.50.101.9.24.0.00	Subs for Support Personnel	0.00	550.00
199.11.6129.00.101.9.24.0.00	Salaries Aides	30498.00	25341.94
199.11.6129.50.101.9.24.0.00	Salaries for Support Personnel	13675.00	12996.94
199.11.6141.00.101.9.24.0.00	Social Security/Medicare	1651.18	1164.58
199.11.6142.00.101.9.24.0.00	Group Health/Life (Employer)	18240.59	16223.83
199.11.6143.00.101.9.24.0.00	Workers' Compensation	900.00	794.63
199.11.6144.00.101.9.24.0.00	TRS Care On-Behalf Payment	11825.70	7571.88
199.11.6145.00.101.9.24.0.00	Unemployment Compensation	0.00	0.00
199.11.6146.00.101.9.24.0.00	Teacher Retirement/TRS Care	1044.75	1154.79
199.11.6149.00.101.9.24.0.00	Other Benefits – BONUS	0.00	0.00
199.11.6219.00.101.9.24.0.00	Other Professional Services	1200.00	0.00
199.11.6219.98.101.9.24.0.00	Professional Services	0.00	0.00
199.11.6219.98.101.9.24.0.00	Consulting Services	10000.00	11800.00
199.11.6299.00.041.9.24.0.00	Misc. Contracted Services	3000.00	0.00
199.11.6399.00.101.9.24.0.00	General Supplies	12873.00	12872.34
199.11.6498.00.101.9.24.0.00	Fees & Dues	0.00	0.00
199.12.6498.00.101.9.24.0.00	Fees & Dues	0.00	0.00

**Total**

**496769.33**

**368579.90**

**Bilingual Education and Special Language Programs**

Intended Purpose – to evaluate, place, and provide educational and/or other services that are intended to make the students proficient in the English language, primary language literacy, composition, and academic language related to required courses

Intended Beneficiaries – students whose primary language is not English

<b>Account Code</b>	<b>Description</b>	<b>Appropriation</b>	<b>Expenditure</b>
199.11.6112.00.001.9.25.0.00	Substitute Teachers	200.00	221.82
199.11.6119.00.001.9.25.0.00	Teachers/ Prof Salaries	6584.00	5357.24
199.11.6141.00.001.9.25.0.00	Social Security/Medicare	83.27	92.60
199.11.6142.00.001.9.25.0.00	Group Health/Life (Employer)	57.64	80.10
199.11.6143.00.001.9.25.0.00	Workers' Compensation	100.00	28.76
199.11.6144.00.001.9.25.0.00	TRS Care On-Behalf Payment	438.05	384.58
199.11.6146.00.001.9.25.0.00	Teacher Retirement/TRS Care	36.29	43.92
<b>199.11.6119.00.041.9.25.0.00</b>	<b>Teachers/Prof Salaries</b>	<b>750.00</b>	<b>419.20</b>
<b>199.11.6141.00.041.9.25.0.00</b>	<b>Social Security/Medicare</b>	<b>0.00</b>	<b>6.00</b>
<b>199.11.6142.00.041.9.25.0.00</b>	<b>Group Health/Life (Employer)</b>	<b>0.00</b>	<b>22.60</b>
<b>199.11.6143.00.041.9.25.0.00</b>	<b>Workers' Compensation</b>	<b>0.00</b>	<b>0.00</b>
<b>199.11.6144.00.041.9.25.0.00</b>	<b>TRS Care On-Behalf Payment</b>	<b>0.00</b>	<b>23.79</b>
<b>199.11.6146.00.041.9.25.0.00</b>	<b>Teacher Retirement/TRS Care</b>	<b>0.00</b>	<b>11.32</b>
199.11.6119.00.101.9.25.0.00	Teachers/ Prof Salaries	23500.00	419.20
199.11.6122.00.101.9.25.0.00	Substitutes for Support Personnel	0.00	220.00
199.11.6129.00.101.9.25.0.00	Salaries for Support Personnel	6128.00	4974.24
199.11.6141.00.101.9.25.0.00	Social Security/Medicare	70.33	82.21
199.11.6142.00.101.9.25.0.00	Group Health/Life (Employer)	1761.72	1327.63
199.11.6143.00.101.9.25.0.00	Workers' Compensation	200.00	153.38
199.11.6144.00.101.9.25.0.00	TRS Care On-Behalf Payment	464.47	324.92
199.11.6145.00.101.9.25.0.00	Unemployment Compensation	0.00	0.00
199.11.6146.00.101.9.25.0.00	Teacher Retirement/TRS Care	33.70	38.71
<b>Total</b>		<b>40407.47</b>	<b>14232.22</b>



**Title I, Part A**

Intended Purpose – to upgrade the entire educational program at the participating campus

Intended Beneficiaries – all students

<b>Account Code</b>	<b>Description</b>	<b>Appropriation</b>	<b>Expenditure</b>
211.11.6119.01.001.9.24.0.00	Salaries – Saturday School	1500.00	1500.00
211.11.6122.00.001.9.24.0.00	Subs for Support Personnel	500.00	0.00
211.11.6141.00.001.9.24.0.00	Social Security/Medicare	0.00	11.80
211.11.6146.00.001.9.24.0.00	Teacher Retirement/TRS Care	0.00	121.99
211.11.6219.00.001.9.24.0.00	Other Professional Services	1201.00	1200.00
211.11.6399.00.001.9.24.0.00	General Supplies	3.00	0.00
211.11.6411.00.001.9.24.0.00	Travel – Subsistence Employee	3.00	0.00
<b>211.11.6119.00.041.9.24.0.00</b>	<b>Salaries – Professional Personnel</b>	<b>29.27</b>	<b>512.50</b>
<b>211.11.6119.98.041.9.24.0.00</b>	<b>Salaries – After School Tutorials</b>	<b>1600.00</b>	<b>1087.50</b>
<b>211.11.6122.00.041.9.24.0.00</b>	<b>Subs for Support Personnel</b>	<b>750.00</b>	<b>165.00</b>
<b>211.11.6129.00.041.9.24.0.00</b>	<b>Salaries – Support Personnel</b>	<b>23658.00</b>	<b>18952.00</b>
<b>211.11.6141.00.041.9.24.0.00</b>	<b>Social Security/Medicare</b>	<b>254.19</b>	<b>291.67</b>
<b>211.11.6142.00.041.9.24.0.00</b>	<b>Group Health/Life (Employer)</b>	<b>3523.44</b>	<b>3523.44</b>
<b>211.11.6143.00.041.9.24.0.00</b>	<b>Workers’ Compensation</b>	<b>200.00</b>	<b>163.45</b>
<b>211.11.6146.00.041.9.24.0.00</b>	<b>Teacher Retirement/TRS Care</b>	<b>1516.90</b>	<b>1670.89</b>
<b>211.11.6146.98.041.9.24.0.00</b>	<b>Teacher Retirement – After Schl</b>	<b>400.00</b>	<b>0.00</b>
<b>211.11.6219.00.041.9.24.0.00</b>	<b>Other Professional Services</b>	<b>1.00</b>	<b>0.00</b>
<b>211.11.6399.00.041.9.24.0.00</b>	<b>General Supplies</b>	<b>3.00</b>	<b>0.00</b>
211.11.6112.00.101.9.24.0.00	Substitute Teachers	1000.00	745.00
211.11.6119.00.101.9.24.0.00	Salaries – Professional Personnel	55700.00	45920.00
211.11.6119.98.101.9.24.0.00	Salaries – After School Tutorials	2100.00	1997.75
211.11.6122.00.101.9.24.0.00	Subs for Support Personnel	750.00	357.50
211.11.6129.00.101.9.24.0.00	Salaries – Support Personnel	16214.00	13523.00
211.11.6129.98.101.9.24.0.00	After School – Support Personnel	500.00	0.00
211.11.6141.00.101.9.24.0.00	Social Security/Medicare	1159.68	897.39
211.11.6142.00.101.9.24.0.00	Group Health/Life (Employer)	8450.32	7046.88

211.11.6143.00.101.9.24.0.00	Workers' Compensation	500.00	378.40
211.11.6146.00.101.9.24.0.00	Teacher Retirement/TRS Care	5783.20	4995.19
211.11.6146.98.101.9.24.0.00	Teacher Retirement – After Schl	1000.00	1000.00
211.11.6219.00.101.9.24.0.00	Other Professional Services	1201.00	1200.00
211.11.6399.00.101.9.24.0.00	General Supplies	3.00	0.00
<b>Total</b>		<b>129504.00</b>	<b>106261.35</b>