

ARP EL

Campus Improvement Plan

2008/2009

Date Reviewed: 09/22/08

Date Approved: 10/13/08

ARP EL

Mission Statement

The educational goal of Arp Independent School District is to provide an instructional program designed for the individual needs, interests, and abilities of each student. This learning environment will promote the development of independent, responsible, contributing members of society.

Vision

Arp Independent School District will be a recognized school district in the state of Texas for the 2008-2009 school year.

Arp Elementary School will be a recognized school district in the state of Texas for the 2008-2009 school year.

Nondiscrimination Notice

ARP EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Comprehensive Needs Assessment

The following student performance information documents are used to conduct a needs assessment for the student achievement in Arp ISD. The results of the needs assessment leads to the development of the goals, objectives, and strategies included in the District Improvement Plan.

- State accountability reports (AEIS, PBMAS)
- Federal accountability reports (AYP)
- Texas Primary Reading Inventory (TPRI)
- Texas English Language Assessment System (TELPAS)
- School and District Information
- Surveys
- PEIMS data
- PEIMS Report 425 Record Incident Data
- Student Retention Records
- Policies and Procedures
- Analysis of Student Academic Assessments (Benchmarks, STAR)
- Demographics
- Facilities Needs Assessment
- Professional Development Plans and Evaluation
- Personnel Data (Appraisals, Recruiting, Retention)
- Community/Parent Involvement

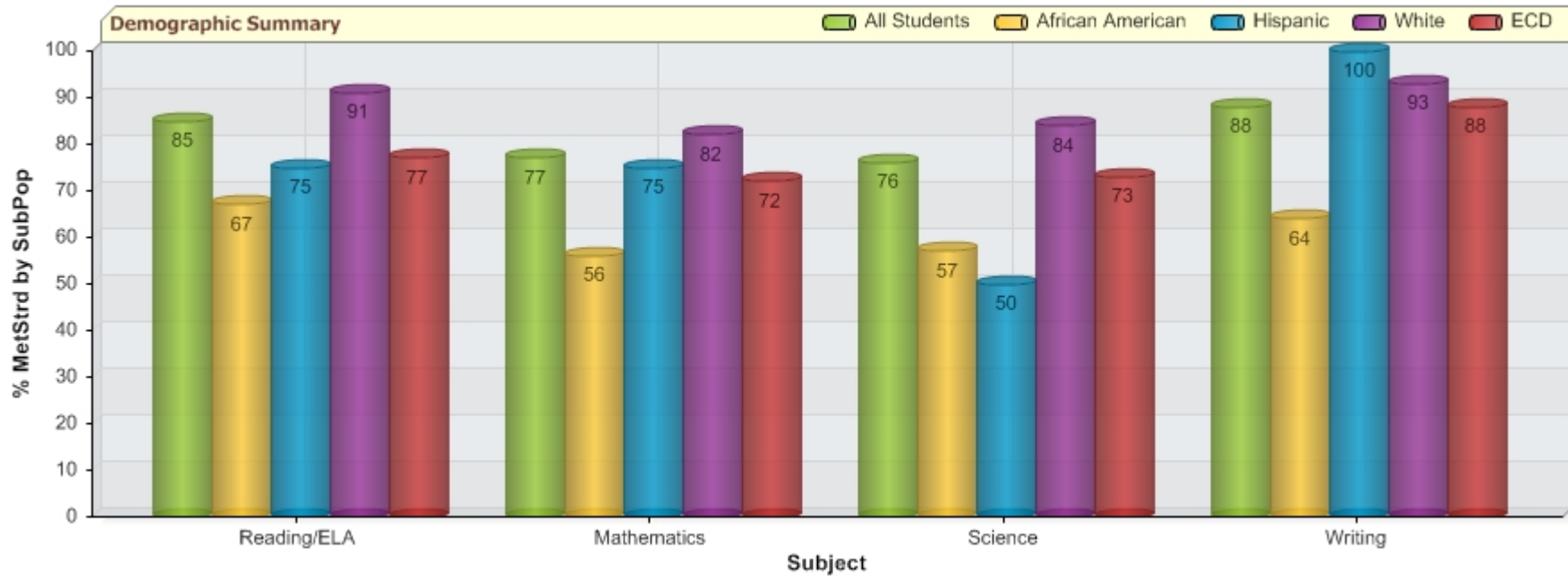


Demographic Summary

ARP EL

Year: 2008 Language: English
 Calculation Option: MetStrd Retests: First Administrations Source: Admin Test Version(s): TAKS
 Grades: 03, 04, 05

SubPopulation	Reading/ELA			Mathematics			Science			Writing		
	Tested	MetStrd	MetStrd%	Tested	MetStrd	MetStrd%	Tested	MetStrd	MetStrd%	Tested	MetStrd	MetStrd%
All Students	189	161	85	188	145	77	62	47	76	57	50	88
African American	36	24	67	34	19	56	14	8	57	11	7	64
Hispanic	12	9	75	12	9	75	2	1	50	3	3	100
White	139	126	91	140	115	82	44	37	84	43	40	93
ECD	92	71	77	90	65	72	30	22	73	26	23	88



Goals for School Improvement

1. Student Growth and Development: Arp Elementary will become a recognized campus by maintaining a culture of high expectations for student achievement for all students.
2. Personnel and Safe Schools: Arp Elementary will ensure a highly qualified staff committed to excellence and the needs of students of Arp ISD and will provide a safe and secure environment conducive to learning.
3. Supplemental Support Services: Arp Elementary will provide supplemental support services to enhance and expand opportunities for all students to learn.
4. Community Relations: Arp Elementary will maintain a customer service oriented partnership with all stakeholders that promotes collaboration, communication, and diversity.

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Goal 1. Student Growth and Development: Arp Elementary will become a recognized campus by maintaining a culture of high expectations for student achievement for all students.

Objective 1. Students in each group will meet or exceed the expectation as set by state and federal accountability standards for each content area.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Set high expectations for all groups and individual students by regularly assessing student performance (Title I: 1,2,3,8,9) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	Ongoing	(F)Benchmark Assessments, (F)WebCat , (L)CSCOPE, (O)DMAC data, (S)Local Funds	Walk-Throughs, Benchmark assessments; TAKS
2. Implement a consistent, rigorous curriculum specific to the TEKS and TAKS objectives; Monitor the implementation of the curriculum (Title I: 1) (Target Group: All) (NCLB: 1)	Curriculum Director, Principal, Teacher(s)	Ongoing	(L)CSCOPE, (O)DMAC data, (O)ESC 7, (S)Local Funds	Walk-Throughs, Benchmarks, TAKS
3. Implement a campus staff development plan including Pre-Kindergarten/Preschool transition, specific content area development, and working effectively with sub-groups (Title I: 4,7) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	Ongoing	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)ESC 7, (S)Local Funds	Sign-In Sheets; Registration; Needs Assessment; Surveys; TAKS
4. Implement a Response to Intervention (Rtl) Model for identified students in at-risk situations (Title I: 2,9) (Target Group: AtRisk) (NCLB: 1)	Curriculum Director, Principal, Special Ed Teachers, Teacher(s)	Sept 2008	(F)IDEA Special Education, (F)Title I, (S)Local Funds, (S)Optional Extended Year Funding, (S)State Compensatory	504 data; TIER focus lists; Benchmark assessments; TAKS
5. Improve academic performance of students identified for special education services through inclusionary practices in general education (Title I: 1) (Target Group: SPED) (NCLB: 1)	Curriculum Director, Principal, Special Ed Teachers, Teacher(s)	Ongoing	(F)IDEA Special Education	Number of special education students taking modified assessments
6. Train staff in use of research based instructional strategies for working with all students, especially those limited English proficient (Title I: 4) (Target Group: All, H, LEP) (NCLB: 1)	Curriculum Director, Principal	Ongoing	(L)CSCOPE, (O)ESC 7, (S)Local Funds	TAKS; Walk-Throughs; Benchmark Assessments; Teacher Meetings

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Goal 1. Student Growth and Development: Arp Elementary will become a recognized campus by maintaining a culture of high expectations for student achievement for all students.

Objective 1. Students in each group will meet or exceed the expectation as set by state and federal accountability standards for each content area.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide an array of learning opportunities that are commensurate with the abilities of identified gifted/talented students and that emphasize content in the four core academic areas during the school day, as well as the entire school year. (Title I: 1) (Target Group: GT) (NCLB: 1)	Principal, Teacher(s)	Ongoing	(O)Designated Funds	Surveys; School classroom projects
8. Train teachers in appropriate use of data as a tool for reteaching and extension (Title I: 4,8,9) (Target Group: All)	Curriculum Director, Principal	Ongoing	(L)CSCOPE, (O)DMAC data, (O)ESC 7, (S)Local Funds	TAKS results; Improved teacher understanding of value of data

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Goal 1. Student Growth and Development: Arp Elementary will become a recognized campus by maintaining a culture of high expectations for student achievement for all students.

Objective 2. Improve reading skills of elementary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide early intervention programs/strategies/coaches to address literacy concerns at the elementary (Title I: 1,7,9) (Target Group: AtRisk) (NCLB: 1)	Curriculum Director, Dyslexia specialist, Principal, Teacher(s)	Ongoing	(F)Title I, (S)Local Funds, (S)Optional Extended Year Funding, (S)State Compensatory	TAKS; TPRI; STAR tests
2. Implement a campus "model classroom teacher" initiative using teachers who demonstrate best practices in action and are available for observation by new and/or inexperienced teachers (Title I: 1) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	January 09	(O)Supplemental Materials, (O)Teacher Made Materials	TAKS; Benchmarks; STAR tests; TPRI; Walk-Throughs; Teacher training
3. Monitor student growth with routine reading assessments (Title I: 1) (Target Group: All) (NCLB: 1)	Director of Technology, Dyslexia specialist, Principal, Teacher(s)	Ongoing	(F)Benchmark Assessments, (F)WebCat, (L)CSCOPE, (O)DMAC data, (O)ESC 7, (O)Internet, (S)Local Funds	Benchmarks; TAKS; TPRI; STAR tests
4. Provide teachers with in-depth TEKS based curriculum and materials designed to ensure high levels of rigor (Title I: 1) (Target Group: All) (NCLB: 1)	Curriculum Director, Director of Technology, Principal, Superintendent(s)	Ongoing	(L)CSCOPE, (O)Internet, (S)Local Funds	Walk-Throughs; Teacher surveys; Benchmarks; TAKS; TPRI
5. Increase teachers' knowledge of reading process skills and TAKS reading objectives to facilitate making connections between and among strands of reading TEKS (Title I: 1,4) (Target Group: All) (NCLB: 1)	Curriculum Director, Principal	Ongoing	(S)Local Funds	Enrollment in UT Tyler Masters Reading Program; Teacher Training; Benchmarks; TAKS; Enrollment in 9 month dyslexia course
6. Implement a reading program for struggling readers (Title I: 1) (Target Group: AtRisk) (NCLB: 1)	Dyslexia specialist, Principal	Implement first day of school; Daily	(F)Title I, (S)Local Funds, (S)State Compensatory	TAKS; Benchmarks; STAR tests; Teacher training
7. Build into each CSCOPE Year at a Glance time for reteaching and extension (Title I: 1) (Target Group: All) (NCLB: 1)	Teacher(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks; TPRI; STAR test

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Goal 1. Student Growth and Development: Arp Elementary will become a recognized campus by maintaining a culture of high expectations for student achievement for all students.

Objective 3. Improve writing skills of elementary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve students' understanding of ways to strengthen development of ideas in compositions (Title I: 1) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	Ongoing	(L)CSCOPE	Benchmarks; TAKS results
2. Conduct writing conferences with individual students (Title I: 1) (Target Group: All) (NCLB: 1)	Teacher(s)	Weekly/Bi-Weekly	(L)CSCOPE	Benchmarks; TAKS results
3. Use the context of students' writing and reading assessments to improve instruction in grammar, usage, and mechanics (Title I: 1) (Target Group: All) (NCLB: 1)	Teacher(s)	Ongoing	(L)CSCOPE	Benchmarks; TAKS results
4. Provide teachers with TEKS based curriculum and materials designed to ensure high levels of rigor (Title I: 1) (Target Group: All) (NCLB: 1)	Curriculum Director, Director of Technology, Principal, Superintendent(s)	Ongoing	(L)CSCOPE	Benchmarks; TAKS results
5. Build into each CSCOPE Year at a Glance time for reteaching and extension (Title I: 1) (Target Group: All) (NCLB: 1)	Teacher(s)	Ongoing	(L)CSCOPE	Benchmarks; TAKS results

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Goal 1. Student Growth and Development: Arp Elementary will become a recognized campus by maintaining a culture of high expectations for student achievement for all students.

Objective 4. Improve mathematics skills of elementary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with TEKS based curriculum and materials designed to ensure high levels of rigor (Title I: 1) (Target Group: All, H, AA) (NCLB: 1)	Curriculum Director, Department Heads, Director of Technology, Principal, Superintendent(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
2. Increase math teachers' knowledge of content to facilitate their making connections between and among strands of Math TEKS (Title I: 1) (Target Group: All, H, AA) (NCLB: 1)	Curriculum Director, Department Heads, Principal, Teacher(s)	Ongoing	(L)CSCOPE, (O)ESC 7	TAKS results; Benchmarks
3. Deploy lead teachers to assist teachers/teams with CSCOPE, unit planning, and technology integration (Title I: 1) (Target Group: All, H, AA) (NCLB: 1)	Curriculum Director, Lead Teacher, Principal	Ongoing	(L)CSCOPE, (O)DMAC data, (O)ESC 7, (S)Local Funds	TAKS results; Benchmarks
4. Build in to the CSCOPE Year at a Glance time for reteaching and extension (Title I: 1) (Target Group: H, AA) (NCLB: 1)	Teacher(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
5. Continue to train teachers in appropriate use of data as a tool for reteaching and extension (Title I: 1,9) (Target Group: H, AA) (NCLB: 1)	Curriculum Director, Principal	Ongoing	(O)DMAC data, (O)ESC 7	TAKS results; Benchmarks

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Goal 1. Student Growth and Development: Arp Elementary will become a recognized campus by maintaining a culture of high expectations for student achievement for all students.

Objective 5. Improve science skills of elementary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with TEKS based curriculum and materials designed to ensure high levels of rigor (Title I: 1) (Target Group: H, AA) (NCLB: 1)	Curriculum Director, Principal, Superintendent(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
2. Sharpen pedagogical skills/practices including lesson design, effective analysis, use of student data, and assessment strategies (Title I: 1) (Target Group: All)	Principal, Teacher(s)	Ongoing	(F)WebCat , (L)CSCOPE, (O)DMAC data	TAKS results; Benchmarks
3. Continue technology initiatives to promote high-level questions, discussion, and reasoning (Title I: 1) (Target Group: All)	Director of Technology, Principal, Teacher(s)	Ongoing	(F)CTE Funds, (L)CSCOPE, (O)ESC 7	TAKS results; Benchmarks
4. Build into each CSCOPE Year at a Glance time for reteaching and extension (Title I: 1) (Target Group: H, AA)	Teacher(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
5. At least 40% of science classroom time will be devoted to hands-on or laboratory activities (Title I: 1) (Target Group: All) (NCLB: 5)	Principal, Teacher(s)	Ongoing	(O)Supplemental Materials, (S)Local Funds	Lesson plans; lab activities and logs

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Goal 1. Student Growth and Development: Arp Elementary will become a recognized campus by maintaining a culture of high expectations for student achievement for all students.

Objective 6. Improve social studies skills of elementary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Deepen students' understanding of content through questioning activities that require them to think at the synthesis and evaluation level of Bloom's Taxonomy (Title I: 1) (Target Group: All)	Curriculum Director, Principal, Teacher(s)	Ongoing	(L)CSCOPE, (O)ESC 7, (O)Supplemental Materials	TAKS results; Benchmarks
2. Provide learning experiences that call for students to analyze multiple and primary and secondary sources (evidence) to answer conceptual, essential questions (Title I: 1) (Target Group: All)	Counselor(s), Lead Teacher, Teacher(s)	Ongoing	(L)CSCOPE, (O)ESC 7, (O)Supplemental Materials	TAKS results; Benchmarks; Jumpstart
3. Build into each CSCOPE Year at a Glance time for reteaching and extension (Title I: 1) (Target Group: All)	Teacher(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks
4. Provide teachers with TEKS based curriculum and materials designed to ensure high levels of rigor (Title I: 1) (Target Group: All)	Curriculum Director, Director of Technology, Principal, Superintendent(s)	Ongoing	(L)CSCOPE	TAKS results; Benchmarks

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Goal 1. Student Growth and Development: Arp Elementary will become a recognized campus by maintaining a culture of high expectations for student achievement for all students.

Objective 7. Increase attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase number of home visits (Target Group: ECD, AtRisk) (NCLB: 5)	Assistant Principal(s), Principal, SRO Officer	Ongoing	(S)Local Funds	Attendance data
2. Encourage teachers to build strong relationships with students (Target Group: All, ECD, AtRisk) (NCLB: 5)	Teacher(s)	Ongoing	(O)Classroom Teachers	Attendance and completion rates

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Goal 1. Student Growth and Development: Arp Elementary will become a recognized campus by maintaining a culture of high expectations for student achievement for all students.

Objective 8. Each campus will provide and uphold an environment where students develop positive character attributes with emphasis on self-discipline, violence prevention, and treating others with respect, courtesy, and dignity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor and refine the progress of the character education program (Title I: 10) (Target Group: All) (NCLB: 4)	Counselor(s), Curriculum Director, Principal, Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free	Number of discipline referrals
2. Recruit and train mentors from the community to support students (Title I: 6) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	Ongoing	(O)Civic Leaders, (O)Local Ministers, (O)Local Volunteers	Number of volunteers
3. Provide classroom instruction in drug-free and violence free schools: violence prevention targeting conflict resolution, suicide prevention, and bullying (Title I: 1,9) (Target Group: All) (NCLB: 4)	Counselor(s), Curriculum Director, Principal, Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free, (S)Local Funds	Documentation of guidance programs; Guidance lessons; Special assemblies
4. Provide activities for Jumpstart (Title I: 1,10) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	Daily	(S)Local Funds	Jumpstart results

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Goal 2. Personnel and Safe Schools: Arp Elementary will ensure a highly qualified staff committed to excellence and the needs of the students of Arp ISD and will provide a safe and secure environment conducive to learning.

Objective 1. Assess continually in efforts to recruit, retain, and develop a high quality staff reflective of, and responsive to the needs of Arp Elementary students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to review the compensation plan to ensure that the district's salary and benefits programs are competitive in their ability to attract and retain highly qualified staff (Title I: 3,5) (Target Group: All) (NCLB: 3)	Business Manager, Curriculum Director, Superintendent(s)	Ongoing	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Board approved enhancements to the existing benefits package
2. Expand teacher growth opportunities by developing partnerships with surrounding universities and the region service center (Title I: 3,5) (Target Group: All) (NCLB: 3)	Curriculum Director, Principal, Superintendent(s)	Ongoing	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7, (S)Local Funds	Number of teachers participating in higher education programs; number of participants in Region VII training opportunities

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Goal 2. Personnel and Safe Schools: Arp Elementary will ensure a highly qualified staff committed to excellence and the needs of the students of Arp ISD and will provide a safe and secure environment conducive to learning.

Objective 2. Develop and refine for all students, staff, and facilities strategies to maintain the safe and disciplined environment conducive to student learning and employee effectiveness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to research the best methods for preventing substance abuse and provide instruction about the hazards of substance abuse (Title I: 10) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free	Student surveys; Strategies implemented
2. Increase student, parent, and teacher awareness and understanding of the "Student Code of Conduct" and alternative discipline strategies to improve student behavior (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, SRO Officer, Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free, (S)Local Funds	Agendas, Newsletters, Campus data, Behavior Intervention Plans; Parent Meetings
3. Educate and assist principals regarding the creation of a multi-hazard plan that addresses the emergency management cycle. Conduct training, drills, and audits to ensure coordination with all aspects of the EOP (Title I: 1) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Curriculum Director, Principal, SRO Officer, Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free	Written plans; Audits; Training agendas; Board Reports
4. Increase the capacity to meet national goals of improving academic scores while securing a safe, caring environment that enhances a school's capacity to meet the NCLB criteria (Target Group: All) (NCLB: 3)	Curriculum Director, Principal, Superintendent(s)	Ongoing	(F)Title IV Safe and Drug Free, (S)Local Funds	TAKS results; Discipline data
5. Reinforce behaviors and values that will lead to students' becoming thoughtful, law abiding citizens, active and productive in a free enterprise society. (Title I: 10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, SRO Officer, Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free	Discipline data
6. Provide a Coordinated School Health Program (Target Group: All) (NCLB: 4)	School Nurse	Ongoing	(O)Designated Funds, (S)Local Funds	Compliance with Coordinated School Health Program legislative mandate

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Goal 2. Personnel and Safe Schools: Arp Elementary will ensure a highly qualified staff committed to excellence and the needs of the students of Arp ISD and will provide a safe and secure environment conducive to learning.

Objective 2. Develop and refine for all students, staff, and facilities strategies to maintain the safe and disciplined environment conducive to student learning and employee effectiveness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Address and provide awareness education to students through multiple sources about the prevention of dating violence (HB 121) (Target Group: All) (NCLB: 4)	Club Sponsors, Counselor(s), Teacher(s)	Ongoing	(F)Title IV Safe and Drug Free, (S)Local Funds	Information; Documents distributed; Compliance with HB 121

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Goal 3. Supplemental Support Services: Arp Elementary will provide supplemental support services to enhance and expand opportunities for all students to learn.

Objective 1. The supplemental district services will support campuses in their efforts to provide quality communication, transportation, food services, health and safety to students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve communication between Arp Elementary, parents and the community (Title I: 6) (Target Group: All)	Curriculum Director, Director of Technology, Principal, Superintendent(s)	Ongoing	(O)Internet, (O)Webmaster, (S)Local Funds	District website; District Newsletter; District Agenda; Communication logs; Parent Night; PTO; Volunteer Program; Campus News
2. Improve communications with Spanish speaking parents and community (Title I: 6) (Target Group: H) (NCLB: 2)	Curriculum Director, Principal, Superintendent(s), Teacher(s)	Ongoing	(S)Local Funds	Percentage of publications translated; Surveys
3. Provide nutritious meals to students throughout the district with optimum customer service while adhering to state and federal guidelines (Target Group: All)	Food Service Director, Superintendent(s)	Ongoing	(O)Designated Funds, (S)Local Funds	Number of meals served; Menus; Surveys
4. Provide safe and orderly transportation for students both to and from school along with school sponsored activity trips (Target Group: All)	Superintendent(s), Transportation Director	Ongoing	(O)Designated Funds, (S)Local Funds	Accident reports; Number of trips with extra-curricular activity
5. Increase student and staff awareness of good health practices (Target Group: All)	School Nurse	Ongoing	(O)Designated Funds, (S)Local Funds	Documentation of students and staff attending presentations

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Goal 4. Community Relations: Arp Elementary will maintain a customer service oriented partnership with all stakeholders that promotes collaboration, communication, and diversity.

Objective 1. Communicate positively and effectively both internally and externally so that parents and other stakeholders become partners in the educational process and district decision making.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Involve parents representing all student groups in important decision making through campus improvement teams, district improvement teams, School Health Advisory Council, parent meetings, parent training, and activities (Title I: 6) (Target Group: All, H, W, AA, ECD, LEP, SPED, GT, CTE)	Curriculum Director, Principal, Superintendent(s), Teacher(s)	Ongoing	(F)Title I, (S)Local Funds	Parent attendance; Surveys
2. Provide mail-outs to parents regarding campus and district activities in a timely manner in their primary language (Title I: 6) (Target Group: All, LEP)	Curriculum Director, Principal, Superintendent(s), Teacher(s)	Ongoing	(S)Local Funds	Number of parent mailings and handouts; District Newsletter; District Agenda
3. Update regularly campus websites to provide timely communication to parents (Title I: 6) (Target Group: All)	Director of Technology, Principal, Teacher(s)	Ongoing	(F)Title IID Technology, (O)Designated Funds	Number of website updates and usage
4. Greet parents, guests, staff, and students in a friendly manner (Target Group: All)	All district personnel	Ongoing	(O)Designated Funds	Surveys; Daily interactions
5. Host Meet the Teacher, Open House, Title I, State Accountability awareness assemblies, and other family/community events as deemed appropriate (Title I: 6) (Target Group: All)	Counselor(s), Curriculum Director, Principal, Teacher(s)	Ongoing	(F)Title I, (L)Activity Funds, (O)Club Sponsors, (O)Local Volunteers, (S)Local Funds, (S)State Compensatory	Participation in events
6. Emphasize a strong shared vision and specific goals as they relate to the district and each campus (Target Group: All)	Curriculum Director, Principal, Superintendent(s), Teacher(s)	Ongoing	(S)Local Funds	District and campus vision posted on each campus

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2008/2009 school year.)

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

Federal, State, and Local Funding Sources

Program	Funding Source
CTE Funds	Federal
IDEA Special Education	Federal
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Title IID Technology	Federal
Title IV Safe and Drug Free	Federal
Activity Funds	Local
Designated Funds	Other
Fund Raisers	Other
Local Funds	State
Optional Extended Year Funding	State
State Compensatory	State

Title I School-wide Program Components

1. Comprehensive needs assessment of entire school
2. Reform Strategies
3. Instruction by highly qualified teachers
4. High-quality ongoing professional development
5. High quality teachers to high need schools
6. Parent Involvement
7. Preschool Transitioning
8. Measures to include teachers in assessment decisions
9. Effective and timely assistance
10. Coordination of programs

ARP EL Site Base

Name	Position
BAGLEY, MICHAEL	PARENT
BECKER, RISE	COMMUNITY MEMBER
BRETT, LANGENBAU	PARENT
ELLIOTT, BRANDY	Teacher
GILLESPIE, DEBBIE	COMMUNITY MEMBER
HAIRE, ERNIE	Assistant Principal
HALL, HEATHER	PARENT
HARRIS, TAMMY	Teacher
MADDOX, VICKI	PARENT
MCKNIGHT, AMY	PARENT
PHILLIPS, MARTHA	PARENT
POPESCU, WENDY	Principal
RIVERS, CINDY	Teacher
SHORES, LANIE	Aide
SMITH, RUTH	Teacher
STROUPE, KATHY	Teacher
VANWINKLE, ROSELYN	PARENT
WINNGS, JAMIE	Teacher

Arp Independent School District

District Improvement Plan 2008-2009

State Compensatory Education

Intended purpose – to increase the academic achievement and reduce the dropout rate of students

Intended Beneficiaries – students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Account Code	Description	Appropriation	Expenditure
199.11.6112.00.001.9.24.0.00	Substitute Teachers	3000.00	1583.32
199.11.6119.00.001.9.24.0.00	Teachers/ Prof Salaries	98583.00	88106.06
199.11.6141.00.001.9.24.0.00	Social Security/Medicare	1351.33	1311.39
199.11.6142.00.001.9.24.0.00	Group Health/Life (Employer)	7504.89	6295.67
199.11.6143.00.001.9.24.0.00	Workers' Compensation	800.00	485.61
199.11.6144.00.001.9.24.0.00	TRS Care On-Behalf Payment	6520.48	5036..06
199.11.6146.00.001.9.24.0.00	Teacher Retirement/TRS Care	1494.24	1430.88
199.11.6219.00.001.9.24.0.00	Other Professional Services	200.00	200.00
199.11.6219.98.001.9.24.0.00	Professional Services	0.00	0.00
199.11.6219.98.001.9.24.0.00	Consulting Services	12400.00	5238.87
199.11.6299.00.001.9.24.0.00	Misc. Contracted Services	23000.00	21793.16
199.11.6299.01.001.9.24.0.00	Misc. Contracted Services	900.00	0.00
199.11.6329.00.001.9.24.0.00	Reading Materials	200.00	0.00
199.11.6399.00.001.9.24.0.00	General Supplies	3500.00	2551.50
199.12.6143.00.001.9.24.0.00	Worker's Compensation	0.00	0.00
199.12.6145.00.001.9.24.0.00	Unemployment Compensation	100.00	100.00
199.11.6112.00.041.9.24.0.00	Substitute Teacher	6200.00	1239.05
199.11.6119.00.041.9.24.0.00	Teachers/Prof Salaries	69518.00	50547.66
199.11.6141.00.041.9.24.0.00	Social Security/Medicare	947.89	774.42
199.11.6142.00.041.9.24.0.00	Group Health/Life (Employer)	5053.56	3256.73
199.11.6143.00.041.9.24.0.00	Workers' Compensation	500.00	342.44
199.11.6144.00.041.9.24.0.00	TRS Care On-Behalf Payment	5205.49	3253.08
199.11.6146.00.041.9.24.0.00	Teacher Retirement/TRS Care	446.23	314.37
199.11.6219.00.041.9.24.0.00	Other Professional Services	5000.00	0.00

199.11.6219.98.041.9.24.0.00	Professional Services	0.00	0.00
199.11.6219.98.041.9.24.0.00	Consulting Services	10000.00	6400.00
199.11.6291.98.041.9.24.0.00	Misc. Contracted Services	5200.00	0.00
199.11.6399.00.041.9.24.0.00	General Supplies	6000.00	4463.91
199.11.6498.00.041.9.24.0.00	Fees & Dues	400.00	0.00
199.11.6112.00.101.9.24.0.00	Substitute Teachers	350.00	757.42
199.11.6119.00.101.9.24.0.00	Teachers Comp Elementary	114136.00	71774.87
199.11.6119.98.101.9.24.0.00	Salaries – After School Tutorials	3000.00	3000.00
199.11.6122.00.101.9.24.0.00	Subs for Support Personnel	350.00	852.50
199.11.6122.50.101.9.24.0.00	Subs for Support Personnel	0.00	550.00
199.11.6129.00.101.9.24.0.00	Salaries Aides	30498.00	25341.94
199.11.6129.50.101.9.24.0.00	Salaries for Support Personnel	13675.00	12996.94
199.11.6141.00.101.9.24.0.00	Social Security/Medicare	1651.18	1164.58
199.11.6142.00.101.9.24.0.00	Group Health/Life (Employer)	18240.59	16223.83
199.11.6143.00.101.9.24.0.00	Workers' Compensation	900.00	794.63
199.11.6144.00.101.9.24.0.00	TRS Care On-Behalf Payment	11825.70	7571.88
199.11.6145.00.101.9.24.0.00	Unemployment Compensation	0.00	0.00
199.11.6146.00.101.9.24.0.00	Teacher Retirement/TRS Care	1044.75	1154.79
199.11.6149.00.101.9.24.0.00	Other Benefits – BONUS	0.00	0.00
199.11.6219.00.101.9.24.0.00	Other Professional Services	1200.00	0.00
199.11.6219.98.101.9.24.0.00	Professional Services	0.00	0.00
199.11.6219.98.101.9.24.0.00	Consulting Services	10000.00	11800.00
199.11.6299.00.041.9.24.0.00	Misc. Contracted Services	3000.00	0.00
199.11.6399.00.101.9.24.0.00	General Supplies	12873.00	12872.34
199.11.6498.00.101.9.24.0.00	Fees & Dues	0.00	0.00
199.12.6498.00.101.9.24.0.00	Fees & Dues	0.00	0.00

Total

496769.33

368579.90

Bilingual Education and Special Language Programs

Intended Purpose – to evaluate, place, and provide educational and/or other services that are intended to make the students proficient in the English language, primary language literacy, composition, and academic language related to required courses

Intended Beneficiaries – students whose primary language is not English

Account Code	Description	Appropriation	Expenditure
199.11.6112.00.001.9.25.0.00	Substitute Teachers	200.00	221.82
199.11.6119.00.001.9.25.0.00	Teachers/ Prof Salaries	6584.00	5357.24
199.11.6141.00.001.9.25.0.00	Social Security/Medicare	83.27	92.60
199.11.6142.00.001.9.25.0.00	Group Health/Life (Employer)	57.64	80.10
199.11.6143.00.001.9.25.0.00	Workers' Compensation	100.00	28.76
199.11.6144.00.001.9.25.0.00	TRS Care On-Behalf Payment	438.05	384.58
199.11.6146.00.001.9.25.0.00	Teacher Retirement/TRS Care	36.29	43.92
199.11.6119.00.041.9.25.0.00	Teachers/Prof Salaries	750.00	419.20
199.11.6141.00.041.9.25.0.00	Social Security/Medicare	0.00	6.00
199.11.6142.00.041.9.25.0.00	Group Health/Life (Employer)	0.00	22.60
199.11.6143.00.041.9.25.0.00	Workers' Compensation	0.00	0.00
199.11.6144.00.041.9.25.0.00	TRS Care On-Behalf Payment	0.00	23.79
199.11.6146.00.041.9.25.0.00	Teacher Retirement/TRS Care	0.00	11.32
199.11.6119.00.101.9.25.0.00	Teachers/ Prof Salaries	23500.00	419.20
199.11.6122.00.101.9.25.0.00	Substitutes for Support Personnel	0.00	220.00
199.11.6129.00.101.9.25.0.00	Salaries for Support Personnel	6128.00	4974.24
199.11.6141.00.101.9.25.0.00	Social Security/Medicare	70.33	82.21
199.11.6142.00.101.9.25.0.00	Group Health/Life (Employer)	1761.72	1327.63
199.11.6143.00.101.9.25.0.00	Workers' Compensation	200.00	153.38
199.11.6144.00.101.9.25.0.00	TRS Care On-Behalf Payment	464.47	324.92
199.11.6145.00.101.9.25.0.00	Unemployment Compensation	0.00	0.00
199.11.6146.00.101.9.25.0.00	Teacher Retirement/TRS Care	33.70	38.71
Total		40407.47	14232.22

Title I, Part A

Intended Purpose – to upgrade the entire educational program at the participating campus

Intended Beneficiaries – all students

Account Code	Description	Appropriation	Expenditure
211.11.6119.01.001.9.24.0.00	Salaries – Saturday School	1500.00	1500.00
211.11.6122.00.001.9.24.0.00	Subs for Support Personnel	500.00	0.00
211.11.6141.00.001.9.24.0.00	Social Security/Medicare	0.00	11.80
211.11.6146.00.001.9.24.0.00	Teacher Retirement/TRS Care	0.00	121.99
211.11.6219.00.001.9.24.0.00	Other Professional Services	1201.00	1200.00
211.11.6399.00.001.9.24.0.00	General Supplies	3.00	0.00
211.11.6411.00.001.9.24.0.00	Travel – Subsistence Employee	3.00	0.00
211.11.6119.00.041.9.24.0.00	Salaries – Professional Personnel	29.27	512.50
211.11.6119.98.041.9.24.0.00	Salaries – After School Tutorials	1600.00	1087.50
211.11.6122.00.041.9.24.0.00	Subs for Support Personnel	750.00	165.00
211.11.6129.00.041.9.24.0.00	Salaries – Support Personnel	23658.00	18952.00
211.11.6141.00.041.9.24.0.00	Social Security/Medicare	254.19	291.67
211.11.6142.00.041.9.24.0.00	Group Health/Life (Employer)	3523.44	3523.44
211.11.6143.00.041.9.24.0.00	Workers’ Compensation	200.00	163.45
211.11.6146.00.041.9.24.0.00	Teacher Retirement/TRS Care	1516.90	1670.89
211.11.6146.98.041.9.24.0.00	Teacher Retirement – After Schl	400.00	0.00
211.11.6219.00.041.9.24.0.00	Other Professional Services	1.00	0.00
211.11.6399.00.041.9.24.0.00	General Supplies	3.00	0.00
211.11.6112.00.101.9.24.0.00	Substitute Teachers	1000.00	745.00
211.11.6119.00.101.9.24.0.00	Salaries – Professional Personnel	55700.00	45920.00
211.11.6119.98.101.9.24.0.00	Salaries – After School Tutorials	2100.00	1997.75
211.11.6122.00.101.9.24.0.00	Subs for Support Personnel	750.00	357.50
211.11.6129.00.101.9.24.0.00	Salaries – Support Personnel	16214.00	13523.00
211.11.6129.98.101.9.24.0.00	After School – Support Personnel	500.00	0.00
211.11.6141.00.101.9.24.0.00	Social Security/Medicare	1159.68	897.39
211.11.6142.00.101.9.24.0.00	Group Health/Life (Employer)	8450.32	7046.88

211.11.6143.00.101.9.24.0.00	Workers' Compensation	500.00	378.40
211.11.6146.00.101.9.24.0.00	Teacher Retirement/TRS Care	5783.20	4995.19
211.11.6146.98.101.9.24.0.00	Teacher Retirement – After Schl	1000.00	1000.00
211.11.6219.00.101.9.24.0.00	Other Professional Services	1201.00	1200.00
211.11.6399.00.101.9.24.0.00	General Supplies	3.00	0.00
Total		129504.00	106261.35