

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Preliminary 2007 AYP Results

District Name: ARP (212901)
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	367	70	*	281	166	33	*	n/a
Number Tested	419	88	*	315	195	40	*	*
% Met Standard	88%	80%	>99%	89%	85%	83%	>99%	n/a
Student Group %	100%	21%	*	75%	47%	10%	n/a	*
2005-06 Assessments								
Met Standard	355	60	10	278	172	29	*	n/a
Number Tested	440	85	15	332	215	49	*	5
% Met Standard	81%	71%	67%	84%	80%	59%	71%	n/a
Change 2006 to 2007	7	9	*	5	5	24	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	320	54	10	254	142	33	*	n/a
Number Tested	422	87	13	318	199	42	*	*
% Met Standard	76%	62%	77%	80%	71%	79%	71%	n/a
Student Group %	100%	21%	3%	75%	47%	10%	n/a	*
2005-06 Assessments								
Met Standard	282	45	7	224	130	26	4	n/a
Number Tested	440	89	15	328	219	50	7	5
% Met Standard	64%	51%	47%	68%	59%	52%	57%	n/a
Change 2006 to 2007	12	11	30	12	12	27	14	
Graduation Rate Class of 2006								
Graduates	78	23	6	49	41	10		0
Number in Class	86	24	6	56	45	12		0
Graduation Rate	90.7%	95.8%	100.0%	87.5%	91.1%	83.3%		-
Student Group %	100%	28%	7%	65%	52%	14%		0%
Graduation Rate Class of 2005								
Graduates	59	20	*	36	28	8		0
Number in Class	63	20	2	40	28	8		0
Graduation Rate	93.7%	100.0%	*	90.0%	100.0%	100.0%		-
Student Group %	100%	32%	3%	63%	44%	13%		0%
Change	-3.0	-4.2	*	-2.5	-8.9	-16.7		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	453	*	*	335	211	*		*
Total Students	459	*	*	338	214	*		*
Participation Rate	99%	>99%	94%	99%	99%	98%		*
Student Group %	100%	*	*	74%	47%	*		*
2005-06 Assessments								
Number Participating	470	*	*	*	235	*		*
Total Students	473	*	*	*	238	*		*
Participation Rate	99%	99%	>99%	99%	99%	>99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	454	*	*	*	*	*		*
Total Students	459	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	99%	99%	98%		*
Student Group %	100%	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	469	*	*	350	*	54		*
Total Students	474	*	*	355	*	57		*
Participation Rate	99%	>99%	>99%	99%	>99%	95%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap