

Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

212901 ARP ISD

ESC 07

INDICATOR	2006 PBMAS STANDARD (%) OR STATE RATE	2006 DISTRICT RATE OR DIFFERENCE	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2004 NUMERATOR (COUNT)	2004 DENOMINATOR (COUNT)	2006 INDICATOR PERFORMANCE LEVEL

1. BE ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	40.0	*	*	*	*	*			No Data
(ii) READING/ELA	60.0	*	*	*	*	*			No Data
(iii) SCIENCE	35.0	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	60.0	*	*	*	*	*			No Data
(v) WRITING	60.0	*	*	*	*	*			No Data
2. ESL ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	*	*	*	*	*	*	*	0
(ii) READING/ELA	60.0	*	*	*	*	*	*	*	0
(iii) SCIENCE	35.0	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	60.0	*	*	*	*	*	*	*	No Data
(v) WRITING	60.0	*	*	*	*	*	*	*	No Data
3. BE SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	*	*	*	*	*	*	*	No Data
(ii) READING	60.0	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	35.0	*	*	*	*	*	*	*	No Data
(iv) WRITING	60.0	*	*	*	*	*	*	*	No Data
4. ESL SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	*	*	*	*	*	*	*	No Data
(ii) READING	60.0	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	35.0	*	*	*	*	*	*	*	No Data
(iv) WRITING	60.0	*	*	*	*	*	*	*	No Data
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	*	*	*	*	*	*	*	0
(ii) READING/ELA	60.0	*	*	*	*	*	*	*	0
(iii) SCIENCE	35.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	60.0	*	*	*	*	*	*	*	No Data
(v) WRITING	60.0	*	*	*	*	*	*	*	0
6. LEP TAKS/TAKS-I/SDAA II PARTICIPATION RATE			<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>			
	82.0	60.0	*	*	*	*			Not Assigned
7. LEP ANNUAL DROPOUT RATE			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	*	*	*	*	*	*	*	0
8. LEP RHSP/DAP GRADUATION RATE	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	58.1	*	*	*	*	*	*	*	Report Only
9. RPTE MULTI-YEAR BEGINNING PROFICIENCY RATE			>=2 YRS. <u>BEGINNING</u>	<u>TESTED</u>					
	<u>STATE RATE</u>		*	*					Report Only
	7.4	*							

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2006 Manual' at www.tea.state.tx.us/pbm. For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, previous years' recalculated numerators (# passed) based on the current year student passing standard and the recalculated 2005 rate are presented in parentheses.

Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNOLOGY EDUCATION

212901 ARP ISD

ESC 07

INDICATOR	2006	2006	2006	2006	2005	2005	2004	2004	2006
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	INDICATOR PERFORMANCE LEVEL

1. CTE OVERALL TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	61.2	63	103	81	162	114	181	0
(ii) READING/ELA	60.0	81.7	85	104	115	171	140	184	0
(iii) SCIENCE	35.0	70.7	70	99	67	107	87	119	0
(iv) SOCIAL STUDIES	60.0	89.0	89	100	90	107	103	121	0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	*	*	*	*	*	*	*	No Data
(ii) READING/ELA	60.0	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	35.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	60.0	*	*	*	*	*	*	*	No Data
3. CTE ECON TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	61.0	36	59	34	85	52	91	0
(ii) READING/ELA	60.0	79.7	47	59	52	92	64	95	0
(iii) SCIENCE	35.0	63.8	37	58	31	58	36	58	0
(iv) SOCIAL STUDIES	60.0	86.4	51	59	45	58	45	59	0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	*	*	*	*	*	*	*	Not Assigned
(ii) READING/ELA	60.0	*	*	*	*	*	*	*	Not Assigned
(iii) SCIENCE	35.0	*	*	*	*	*	*	*	Not Assigned
(iv) SOCIAL STUDIES	60.0	*	*	*	*	*	*	*	Not Assigned
5. CTE TECH PREP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	*	*	*	*	*	*	*	No Data
(ii) READING/ELA	60.0	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	35.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	60.0	*	*	*	*	*	*	*	No Data
6. CTE ANNUAL DROPOUT RATE	2.0	<1%	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. CTE RHSP/DAP GRADUATION RATE	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			Report Only
	72.8	68.5	37	54	53	84			
8. NON-TRADITIONAL COURSES -- MALE			MALE COMPLETE	ALL COMPLETE	MALE COMPLETE	ALL COMPLETE	MALE COMPLETE	ALL COMPLETE	
	<u>STATE RATE</u>		FEMALE COURSE	FEMALE COURSE	FEMALE COURSE	FEMALE COURSE	FEMALE COURSE	FEMALE COURSE	Report Only
	21.6	*	*	*	*	*	*	*	
9. NON-TRADITIONAL COURSES -- FEMALE			FEMALE COMPLETE	ALL COMPLETE	FEMALE COMPLETE	ALL COMPLETE	FEMALE COMPLETE	ALL COMPLETE	
	<u>STATE RATE</u>		MALE COURSE	MALE COURSE	MALE COURSE	MALE COURSE	MALE COURSE	MALE COURSE	Report Only
	9.6	*	*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2006 Manual' at www.tea.state.tx.us/pbm. For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, previous years' recalculated numerators (# passed) based on the current year student passing standard and the recalculated 2005 rate are presented in parentheses.

Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

212901 ARP ISD

ESC 07

INDICATOR	2006	2006	2006	2006	2005	2005	2004	2004	2006
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	INDICATOR PERFORMANCE LEVEL

1. ADEQUATE YEARLY PROGRESS (ECON)			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	42.0	59.4	130	219	124	239			0
(ii) READING/ELA	53.0	80.0	172	215	165	242			0
2. MIGRANT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	*	*	*	*	*	*	*	No Data
(ii) READING/ELA	60.0	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	35.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	60.0	*	*	*	*	*	*	*	No Data
(v) WRITING	60.0	*	*	*	*	*	*	*	No Data
3. MIGRANT ANNUAL DROPOUT RATE			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	*	*	*	*	*	*	*	No Data
4. MIGRANT RHSP/DAP GRADUATION RATE	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	70.8	*	*	*	*	*	*	*	Report Only
5. HIGHLY QUALIFIED TEACHERS					<u>HQ TEACHERS</u>	<u>ALL TEACHERS</u>	<u>HQ TEACHERS</u>	<u>ALL TEACHERS</u>	
	95.0	92.0			69	75	40	45	Not Met
6. AMAO LEP PROGRESS (GRADES K-2)			<u>PROGRESSED</u>	<u>TESTED</u>					
	15.0	*	*	*					Met
7. AMAO LEP PROGRESS (GRADES 3-12)			<u>PROGRESSED</u>	<u>TESTED</u>	<u>PROGRESSED</u>	<u>TESTED</u>			
	42.0	*	*	*	*	*			Met
8. AMAO LEP ATTAINMENT (GRADES K-2)			<u>ATTAINED</u>	<u>TESTED</u>	<u>ATTAINED</u>	<u>TESTED</u>			
	2.0	*	*	*	*	*			Not Assigned
9. AMAO LEP ATTAINMENT (GRADES 3-12)			<u>ATTAINED</u>	<u>TESTED</u>	<u>ATTAINED</u>	<u>TESTED</u>			
									Met
METHOD 1: Met	25.5	40.0	*	*	*	*			
METHOD 2: Met	42.0	80.0	*	*					
10. AMAO LEP AYP									Not Assigned

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Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

212901 ARP ISD

ESC 07

INDICATOR	2006	2006	2006	2006	2005	2005	2004	2004	2006
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	INDICATOR PERFORMANCE LEVEL

1. SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	40.9	9	22	11	20	11	27	0
(ii) READING/ELA	60.0	66.7	12	18	8	14	12	23	0
(iii) SCIENCE	35.0	42.9	3	7	*	*	4	10	0
(iv) SOCIAL STUDIES	60.0	44.4	4	9	*	*	4	10	Not Assigned
(v) WRITING	60.0	*	*	*	*	*	*	*	0
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	40.0	40.0	*	*	3	6	*	*	0
(ii) READING/ELA	60.0	*	*	*	*	*	*	*	0
(iii) SCIENCE	35.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	60.0	*	*	*	*	*	*	*	No Data
(v) WRITING	60.0	*	*	*	*	*	*	*	0
3. SDAA II GAP CLOSURE (GRADES 3-8)			ON GRADE LEVEL OR		ON GRADE LEVEL OR		ON GRADE LEVEL OR		
			<u>ONE BELOW</u>	<u>TESTED</u>	<u>ONE BELOW</u>	<u>TESTED</u>	<u>ONE BELOW</u>	<u>TESTED</u>	
(i) MATHEMATICS	48.1	23.3	5	16	6	18	3	26	2
(ii) READING	43.1	21.8	8	24	5	29	6	34	2
(iii) WRITING	<u>STATE RATE</u>								
	32.4	<1%	*	*	*	*	*	*	Report Only
4. SDAA II GAP CLOSURE (GRADES 3-10)			ON GRADE LEVEL OR		ON GRADE LEVEL OR				
	<u>STATE RATE</u>		<u>ONE BELOW</u>	<u>TESTED</u>	<u>ONE BELOW</u>	<u>TESTED</u>			
(i) MATHEMATICS	52.2	21.7	5	23	6	26			Report Only
(ii) READING/ELA	48.0	33.3	8	24	5	35			Report Only
5. TAKS ONLY PARTICIPATION RATE			TAKS <u>TESTED</u>	DOCUMENTS <u>SUBMITTED</u>	TAKS <u>TESTED</u>	DOCUMENTS <u>SUBMITTED</u>			
	20.0	21.5	14	65	14	70			0
6. TAKS/TAKS-I ONLY PARTICIPATION RATE			TAKS/TAKS-I <u>TESTED</u>	DOCUMENTS <u>SUBMITTED</u>					
	<u>STATE RATE</u>		15	65					Report Only
	24.1	23.1							
7. SDAA II ONLY PARTICIPATION RATE			SDAA II <u>TESTED</u>	DOCUMENTS <u>SUBMITTED</u>	SDAA II <u>TESTED</u>	DOCUMENTS <u>SUBMITTED</u>			
	56.0	35.0	21	60	27	60			0
8. STATEWIDE ASSESSMENT EXEMPTION RATE			<u>EXEMPTIONS</u>	DOCUMENTS <u>SUBMITTED</u>	<u>EXEMPTIONS</u>	DOCUMENTS <u>SUBMITTED</u>			
AVERAGE DAILY ATTENDANCE <1600	8.0	5.0	3	60	*	*			0

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Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (con't.)

212901 ARP ISD

ESC 07

INDICATOR	2006 PBMAS STANDARD (%) OR STATE RATE	2006 DISTRICT RATE OR DIFFERENCE	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2004 NUMERATOR (COUNT)	2004 DENOMINATOR (COUNT)	2006 INDICATOR PERFORMANCE LEVEL
9. LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	<u>STATE RATE</u> 11.1	<1%	SETTING <u>40/41</u> *	SPED <u>STUDENTS</u> *	SETTING <u>40/41</u> *	SPED <u>STUDENTS</u> *			Report Only
10. LESS RESTRICTIVE ENVIRONMENT (AGES 3-11)	25.0	16.2	SETTING <u>40/41</u> 6	SPED <u>STUDENTS</u> 37	SETTING <u>40/41</u> 7	SPED <u>STUDENTS</u> 47	SETTING <u>40/41</u> 9	SPED <u>STUDENTS</u> 44	2
11. LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	46.5	34.5	SETTING <u>40/41</u> 19	SPED <u>STUDENTS</u> 55	SETTING <u>40/41</u> 24	SPED <u>STUDENTS</u> 61	SETTING <u>40/41</u> 26	SPED <u>STUDENTS</u> 50	2
12. SPED ANNUAL DROPOUT RATE	2.0	<1%	<u>DROPOUTS</u> *	<u>ATTEND</u> *	<u>DROPOUTS</u> *	<u>ATTEND</u> *	<u>DROPOUTS</u> *	<u>ATTEND</u> *	0
13. SPED RHSP/DAP GRADUATION RATE	<u>STATE RATE</u> 16.5	11.1	<u>RHSP/DAP</u> *	<u>GRADUATED</u> *	<u>RHSP/DAP</u> *	<u>GRADUATED</u> *	<u>RHSP/DAP</u> *	<u>GRADUATED</u> *	Report Only
14. SPED IDENTIFICATION	8.5	10.4	SPED <u>STUDENTS</u> 92	ALL <u>STUDENTS</u> 888	SPED <u>STUDENTS</u> 108	ALL <u>STUDENTS</u> 925	SPED <u>STUDENTS</u> 94	ALL <u>STUDENTS</u> 890	1
15. SPED AFRICAN AMERICAN REPRESENTATION	1.0	<u>DIFFERENCE</u> 3.7 25.0	AFR AM SPED 23	SPED <u>STUDENTS</u> 92	AFR AM SPED 34	SPED <u>STUDENTS</u> 108	AFR AM SPED 26	SPED <u>STUDENTS</u> 94	2
		21.3	AFR AM <u>STUDENTS</u> 189	ALL <u>STUDENTS</u> 888	AFR AM <u>STUDENTS</u> 215	ALL <u>STUDENTS</u> 925	AFR AM <u>STUDENTS</u> 210	ALL <u>STUDENTS</u> 890	
16. SPED HISPANIC REPRESENTATION	1.0	<u>DIFFERENCE</u> -2.2 *	HISP SPED *	SPED <u>STUDENTS</u> *	HISP SPED *	SPED <u>STUDENTS</u> *	HISP SPED 4	SPED <u>STUDENTS</u> 94	0
		*	HISP <u>STUDENTS</u> *	ALL <u>STUDENTS</u> *	HISP <u>STUDENTS</u> *	ALL <u>STUDENTS</u> *	HISP <u>STUDENTS</u> 30	ALL <u>STUDENTS</u> 890	
17. SPED LEP REPRESENTATION	1.0	<u>DIFFERENCE</u> -1.4 *	LEP SPED *	SPED <u>STUDENTS</u> *	LEP SPED *	SPED <u>STUDENTS</u> *	LEP SPED *	ALL <u>STUDENTS</u> *	0
		*	LEP <u>STUDENTS</u> *	ALL <u>STUDENTS</u> *	LEP <u>STUDENTS</u> *	ALL <u>STUDENTS</u> *			

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2006 Manual' at www.tea.state.tx.us/pbm. For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, previous years' recalculated numerators (# passed) based on the current year student passing standard and the recalculated 2005 rate are presented in parentheses.

Texas Education Agency
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (con't.)

212901 ARP ISD

ESC 07

INDICATOR	2006 PBMAS STANDARD (%) OR STATE RATE	2006 DISTRICT RATE OR DIFFERENCE	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2004 NUMERATOR (COUNT)	2004 DENOMINATOR (COUNT)	2006 INDICATOR PERFORMANCE LEVEL

18. SPED DISCRETIONARY DAEP PLACEMENTS		<u>DIFFERENCE</u>		SPED		SPED		SPED	
	1.0	-0.1	SPED DAEP	STUDENTS	SPED DAEP	STUDENTS	SPED DAEP	STUDENTS	0
		*	*	*	*	*	3	105	
				ALL		ALL		ALL	
	<u>STATE RATE</u>		<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
	1.9	*	*	*	*	*	8	953	
19. SPED DISCRETIONARY EXPULSIONS		<u>DIFFERENCE</u>	SPED	SPED	SPED	SPED	SPED	SPED	
	1.0	-0.3	EXPULLED	STUDENTS	EXPULLED	STUDENTS	EXPULLED	STUDENTS	0
		*	*	*	*	*	*	*	
				ALL		ALL		ALL	
			<u>EXPULLED</u>	<u>STUDENTS</u>	<u>EXPULLED</u>	<u>STUDENTS</u>	<u>EXPULLED</u>	<u>STUDENTS</u>	
		*	*	*	*	*	*	*	
20. SPED DISCRETIONARY PLACEMENTS TO ISS		<u>DIFFERENCE</u>		SPED		SPED		SPED	
	16.0	18.7	SPED ISS	STUDENTS	SPED ISS	STUDENTS	SPED ISS	STUDENTS	1
		42.2	57	135	56	124	39	105	
				ALL		ALL		ALL	
			<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
		23.5	248	1,054	266	1,021	128	953	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2006 Manual' at www.tea.state.tx.us/pbm. For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, previous years' recalculated numerators (# passed) based on the current year student passing standard and the recalculated 2005 rate are presented in parentheses.